The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> **G. S. SCIENCE, ARTS & COMMERCE COLLEGE, KHAMGAON**

1.2 Address Line 1

> **NH-6, NANDURA ROAD, KHAMGAON-444 303 (MAHARASHTRA)**

Address Line 2

City/Town

> KHAMGAON

State

> MAHARASHTRA

Pin Code

> 444 303

Institution e-mail address

> gskhamgaonprincipal@gmail.com
> principal@gsck.ac.in

Contact Nos.

> 07263-255200 / 250095
> Fax: 07263-253844

Name of the Head of the Institution:

> **PROF. V. S. BAYASKAR**

Tel. No. with STD Code:

> 07263-254594

Mobile:

> 09421467977

Name of the IQAC Co-ordinator:

> **DR. D.N. VYAS**

Mobile:

09423129696 / 07588041801

IQAC e-mail address:

devvya@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

14947

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/030

1.5 Website address:

http://www.gsck.ac.in

Web-link of the AQAR:

http://www.gsck.ac.in/AQAR2013-14

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**		**2003**	**5 years**
2	2nd Cycle	**B**	**2.82**	**2013**	**5 years**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1/11/2003

1.8 AQAR for the year *(for example 2010-11)*

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.   **AQAR 2009-10 submitted to NAAC on 28 / 04 / 2010**

ii.   **AQAR 2010-11 submitted to NAAC on 20 / 03 / 2011**

iii.   **AQAR 2011-12 submitted to NAAC on 23 / 04 / 2012**

iv.   **AQAR 2012-13 submitted to NAAC on 27 / 06 / 2013**

1.10 Institutional Status   University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

   Affiliated College   Yes [✓]   No [ ]

   Constituent College   Yes [ ]   No [✓]

   Autonomous college of UGC   Yes [ ]   No [✓]

   Regulatory Agency approved Institution   Yes [✓]   No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                           Urban [ ]   Rural [✓]   Tribal [ ]

   Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   GC 12B [✓]

                        Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

   Arts [✓]   Science [✓]   Commerce [✓]   Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)* | **S.G.B. AMRAVATI UNIVERSITY, AMRAVATI** |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	**NO**
University with Potential for Excellence	NO UGC-CPE NO
DST Star Scheme	NO NO
UGC-Special Assistance Programme	NO DST-FIST NO
UGC-Innovative PG programmes	NO Any other (*Specify*) NO
UGC-COP Programmes	YES (08)

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

-

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and

community representatives

-

2.7 No. of Employers/ Industrialists
2.8

-

2.8 No. of other External Experts

-

2.9 Total No. of members

11

2.10 No. of IQAC meetings held   **04**

2.11 No. of meetings with various stakeholders: No. | 02 |

Faculty | 0 | Non-Teaching Staff Students | 0 | Alumni | 0 | Others | 0 |

2.12 Has IQAC received any funding from UGC during the year?   Yes   **No** ✓

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 0 | International | | National | | State | | Institution Level | |

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC encouraged young faculty members to undertake research. Two faculty members have submitted proposals for Major Research Projects this year.

- IQAC has brought various funding schemes for research to the notice of the faculty members like Obama-Singh initiative.

- IQAC has also been providing consultancy regarding NAAC accreditation to various colleges in the district and also in other states.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Department of Sanskrit will arrange Sanskrit conversation classes.	Classes were held for the students and citizens.
Department of Hindi will organize a general knowledge quiz competition and kavya path.	The quiz and *kavya* path were held on the occasion of *Hindi Diwas.*
Department of Electronics will start a Career Oriented Course in Fibre Optics Communication.	The said course has been started.
Department of Commerce will organize a guest lecture on e-Commerce.	The said guest lecture was organized.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

- The Management went through the AOAR and expressed satisfaction on overall progress of the institution. However, following suggestions were made by the management to the Principal, IQAC and others concerned:
- Students' feedback mechanism should be made more effective. If possible, it should be made online.
- Online feedback from Alumni and Parents can also be taken online.
- An appeal should be made to the faculty, parents and society in general to contribute to the Poor Students' Fund / other endowments. This appeal should be published on the college website and alumni association facebook page.
- Faculty members were asked to explore and approach institutions/organizations other than UGC for research funding / conferences / seminars.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	08	-	06	-
UG	05	-	07	-
PG Diploma	01	-	01	01
Advanced Diploma	08	-	08	08
Diploma	08	-	08	08
Certificate	08	-	08	08
Others				
Total	**38**	**-**	**38**	**25**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: **CBCS**/~~Core~~/**Elective option** / ~~Open options~~
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**06**
Trimester	-
Annual	**06**

1.3 Feedback from stakeholders*   Alumni ✓   Parents ☐   Employers ☐ Students ✓
    (On all aspects)

    Mode of feedback   :   Online ☐   anual ✓   -operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
53	23	29	-	01

2.2 No. of permanent faculty with Ph.D.   **21**

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	07	-	-	-	-	-	-	01	07

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | - | | **75** |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	32	NIL
Presented papers	06	31	03
Resource Persons	NIL	02	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Extensive use of ICT and task based learning is made.

- Some faculty members have introduced Project Based Learning (PBL) in their courses.

- Some faculty members are using blogs and websites to share ideas about teaching and learning.

2.7 Total No. of actual teaching days
     during this academic year   183

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)   **NO**

2.9 No. of faculty members involved in curriculum
     Restructuring /revision/syllabus development   08
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   77.81

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	422	0	18	55	06	18.72
B. COM.	562	16	61	75	0	44.84
B.SC.	452	39	165	75	0	61.73
B.C.A.	30	12	0	04	0	53.33
M.A.	201	0	01	38	47	42.79
M.COM.	95	03	33	05	0	43.16
M.SC.	84	09	30	01	0	47.62
PG D.TAX.	26	0	05	04	0	34.62

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC works in close coordination with the Principal and the college administration and gives ideas for the overall development of the institution.

- IQAC also suggests sources of funding for research / other faculty development initiatives to the concerned departments / faculty members through the Principal.

- Training programmes for Faculty, Staff and Students for their overall competence building are organized / recommended by IQAC.

- Innovative ways of evaluation are also suggested by IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	12
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	03	-	-
Technical Staff	30	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC works in close coordination with the Research Committee.
- IQAC circulates information received from various sources about collaborative research.
- IQAC guides young faculty members to undertake various research projects in their field.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	04	-	-
Outlay in Rs. Lakhs	-	27,28,100		

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	08	-	03
Outlay in Rs. Lakhs	3,20,000	9,18,000		3,20,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	56	18	-
Non-Peer Review Journals	10	21	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | 01 | Chapters in Edited Books | 01 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | her (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | | From Management of University/College | **2,95000** |

Total | **2,95,000** |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 14 |

and students registered under them | 20 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 02 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [02]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [-]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level [03]

National level [13]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [-]   State level [01]

National level [02]   International level [-]

3.25 No. of Extension activities organized

University forum	-	College forum	-		
NCC	02	NSS	16	Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Our NCC and NSS units participated in pulse polio immunization drive this year also.

- Our employees contribute every year to the Poor Students' Aid Fund from which the institution gives financial support to the poor and needy students.

- Every year, the NSS unit undertakes cleanliness drive and also pays special attention to the removal of harmful weeds like congress grass.

- From this year, the NSS unit started a **Tree Adoption Campaign** and planted 168 trees.

- A workshop on Sustainable Energy was taken.

- A blood donation camp was organized on 24th September to commemorate the birth anniversary of our former president Late Shri Shankarraoji Bobdey.

- A demonstration of judo and karate was organized for girls.

- Our NSS volunteers participated in a rally on the occasion of National Voters' Day (25th January) to create awareness about voting as a national duty.

- Red Ribbon Club was established and a visit was organized to the adjacent village Wadi where an AIDS Awareness programme was conducted with the help of a street play.

- Annual NSS camp was held in the village Garadgaon, where a lot of constructive work was done by the volunteers.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	97.68 acres	NIL	-	97.68
Class rooms	33	NIL	UGC/Trust	33
Laboratories	15	NIL	UGC/Trust	15
Seminar Halls	01	-	UGC/Trust	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- Administration is fully computerized. There is computerized admission process and computerized TC.

- Library is also fully computerized with SOUL software from INFLIBNET.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	1479	4,30,256	08	2212	1487	4,32468
Reference Books	34	3178	-	-	34	3178
e-Books	-	-	-	-	-	-
Journals	18	32150	-	-	18	32150
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify) • NET-SET Coaching • Remedial Coaching • Coaching for Entry into Services	338	126296	20	2319	358	128615

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	162	85	01 (10 mbps optical fibre)	05	-	13	48	11
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	162	85	01	05	NIL	NIL	NIL	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgrade (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.58

ii) Campus Infrastructure and facilities

1.85

iii) Equipments

0.62

iv) Others

6.45

Total :

9.52 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Poor Students' Fund from the contribution of the college management, College Employees' Credit Co-operative Society and the Faculty members was started at the suggestion of IQAC.

- IQAC has recommended issuing an additional book to the advanced learners from the library. This scheme will be implemented from the session 2014-15.

- IQAC has also suggested that the typing and typesetting work for the college annual *Sadhana* be given to the students selected through an open and competitive process as a way to promote the idea of *Earn while You Learn .* This was implemented from the last session.

- Students are given the responsibility to arrange, conduct and compere most of the functions in the college at the suggestion of IQAC.

5.2 Efforts made by the institution for tracking the progression

- The college management takes a periodical review of the progress of the institution. Both the Local Management Committee and the Governing Body take a keen interest in the progress of the institution and monitor it closely.

- The IQAC also takes an annual review of the comparative progress made by the institution from the previous session.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1410	363	-	27

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
984	55.50

Women

No	%
789	44.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
218	247	65	954	-	1593	239	278	73	1040	-	1773

Demand ratio **1.09:1**   Dropout % **15.97**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- There is a UGC assisted cell for Coaching SC/ST/OBC and Minorities for Entry into Services

No. of students beneficiaries   132

5.5 No. of students qualified in these examinations

| NET | - | SET/SLET | - | GATE | - | CAT | - |

| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

UGC Career and Counseling Cell has conducted following activities during the academic year 2013-2014.

- **Training Programme for Reliance Life plaza interview**
  In order to facilitate the students with the skills to face interview, one day training programme on **Tips for Personal Interview** was organised 13th September, 2013.
  Mr. Mukesh Chavan, Branch Manager, Reliance Life Plaza, Khamgaon conducted the training session. About 70 students took active participation in this training programme.

- **Off Campus interview for the post of Sales Executive Plaza in Reliance Life plaza**
  A list of about 30 students was sent to Relaince Life Plaza, Khamgaon branch. The interviews were held on 28th September, 2013. About 10 students appeared for the interview and two students namely- 1. Mr. Chetan O. Gandhi (B.Com III) and 2. Mr Pritesh R. Kolhe (B.Sc. III) were selected.

- **Campus Interview for the post of Trainee Professional Service Representative in Apex Laboratories Pvt. Ltd**

  A campus interview for the post of **Trainee Professional Service Representative** in **Apex Laboratories Pvt. Ltd, Chennai** was arranged on 22nd February, 2014 at the VSP Mandal's meeting hall. 31 students attented the interview. Mr Naresh More, Area Sales Manager, Apex Pharma, Pvt. Ltd. interviewed the students. Following six students have been screened for the final interview to be held in the month of May or June.
  1. Mr Rambhavan Dukinath Saroj
  2. Mahesh Arun Deshmukh
  3. Avinash S Bochare
  4. Vijay Maroti Zaparde
  5. Ajay L Pal

No. of students benefitted   **13**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	**61**	**-**	**02**

5.8 Details of gender sensitization programmes

NIL.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | **63** | National level | - | International level | -

No. of students participated in cultural events

State/ University level | **30** | National level | - | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | **05** | National level | - | International level | -

Cultural: State/ University level | - | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	05	5000
Financial support from government	1652	5405938
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Vision

To make substantial contribution to the overall growth of the region and the nation at large by providing quality higher education to students from all sections of the society and at the same time instilling high moral and ethical values in them so as to make them mature and responsible citizens of India.

Our Mission

Our mission is to empower the youth of rural and semi-urban area with the best of traditional education and the all-important professional and career oriented skills which are vital in the contemporary global scenario.

6.2 Does the Institution has a management Information System

YES.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- We, being the affiliated college, have no powers to develop curriculum. However, some of our faculty members are members of the various Boards of Studies of the university and they contribute significantly to the curriculum development process of their subjects.

6.3.2   Teaching and Learning

To improve the quality of the teaching-learning process, we have adopted following practices and processes:

- Encouraging the faculty members to use ICT more and more in the teaching.
- To encourage the academically weak students to attend remedial coaching classes.
- Unit tests, seminars and terminal examinations are conducted regularly and the concerned teachers give feedback to the students.
- Students are encouraged to participate in various conferences seminars and quizzes etc. Academic visits and study tours are also arranged.
- Task based and Project Based Learning strategies are adopted to give the students a better learning experience.

6.3.3 Examination and Evaluation

- The institution closely monitors the progress of the students through regular unit tests and internal assessment activities like seminars etc.
- Every year, a college-level preliminary examination is also conducted.
- Department of Political Science prepares a question bank very year to help the students prepare for competitive examinations.

6.3.4 Research and Development

- The college encourages the faculty members to undertake research activities.

- Apart from applying to funding agencies like UGC, DST, ICSSR etc., the teachers also present their research in academic conferences.

- The college encourages the faculty and students to attend conferences, seminars etc, by providing funds to them for these events.

6.3.5 Library, ICT and physical infrastructure / instrumentation

See Annexure IV

6.3.6 Human Resource Management

The institution encourages the maximum utilization of human resource and at the same time, also aims at the holistic development of the human resource.

Faculty members are encouraged to improve their knowledge and expertise by attending academic conferences, various courses and trainings etc. Staff members are also trained regularly. It is seen that the faculty and staff should get all the perks they deserve including leave. An attempt is made to improve the overall quality of life led by the faculty, staff and students.

6.3.7 Faculty and Staff recruitment

Every year, after staff justification from the Joint Director's office (State Government), number of vacancies is fixed. After obtaining the necessary permissions from the university and the state government, faculty and staff are recruited as per the procedures and norms led down by the UGC and the State Government.

6.3.8 Industry Interaction / Collaboration

The career and counselling cell and the alumni association of the college work together and ensure a close collaboration between the college and the industry. Many of our alumni in the industry regularly offer technical expertise, give guest lectures, arrange visits for the students and run campus recreuitment drives.

6.3.9 Admission of Students

Admissions are done with complete transparency and all the rules laid down by the university and state government in this regard are strictly followed. All the rules of reservation are followed. Counselling of the students is done before admission. There is a centralized admission process where the entire admission process is completed at one place.

6.4 Welfare schemes for

Teaching	Ideal Teacher Award
Non teaching	Ideal Non-Teaching Staff member award
Students	Poor Students' Aid Fund Ideal Student Award Best Student Award Fee waivers for needy students.

6.5 Total corpus fund generated

Rs. 13,475/-

6.6 Whether annual financial audit has been done   ✓ es   o

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	NO	-
Administrative	NO	-	NO	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes [ ]   No [✓]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni Association has created a Facebook page of the association and regularly keeps in touch with the alumni through it. A link to that page has been put on the college website.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

We regularly send our support staff for trainings and workshops.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- A massive tree plantation drive was undertaken with the help of NSS unit. It is a regular practice of the institution.

- Rain water harvesting of the college library building has been done.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- After due discussions on AQAR, the college administration expressed satisfaction on the overall progress of the institution and the activities conducted during the year.
- The Departments that did not conduct any activity were intimated to conduct their scheduled activities and submit report immediately.
- It was decided to improve research collaborations with different institutions. For this, IQAC was instructed to compile a list of various funding agencies and reputed institutions of all subjects and faculties.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Ideal Teacher Award and Ideal Non Teaching Staff Member Award
- Poor Students Aid Fund
- No-Vehicle Day **(See Annexure III)**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

We regularly contribute our bit to the protection of environment. Our NSS unit and Nature Club are very active in this regard. They regularly undertake tree plantation drives and projects like watershed construction.

The NSS unit also organizes lectures, rallies and competitions to create awareness about environment.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) **NO**

8. Plans of institution for next year

- Department of Commerce will organize two National Level Conferences.
- An additional section of M Com will be started from the next session after receiving permission from the university.
- Department of Chemistry will organize a National Level Conference.
- A Major research Project Proposals will be sent to the UGC by the Departments of Chemistry and the Department of Economics.
- Computerization and modernization of Statistics Laboratory will be done.
- Department of Physics will send a proposal to the University for the Recognition of its lab as a research lab.
- Department of Computers will organize a workshop on Image Processing.
- Department of Political Science will organize an inter-collegiate general knowledge competition.
- Department of Economics will organize a conference.
- Department of Sanskrit will conduct spoken Sanskrit Classes for citizens.
- Department of English:
  - Will organize one-day Vidarbha Level workshop for English Teachers.
  - Will organize one-day workshop on Swami Vivekananda Thought for students.
  - Will start a Short Term Course in Soft Skills for students.
- Complete flooring of first floor will be done.
- A new Chemistry Lab with two classrooms will be constructed.
- We will host a zonal level cricket tournament.

Dr. D. N. Vyas   **Prof. V. S. Bayaskar**

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Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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