## G S Science, Arts and Commerce College, Khamgaon Learners' Aptitude Test (LAT-2021)

## Report

Due to COVID-19 pandemic, the admission procedure was delayed up to late December 2020. So LAT-21 was conducted on 25 February 2021. This year scope of LAT was expanded to second and third year also. During the academic year 2020-21, LAT-2021 was conducted in only in online mode on 25 February 2021 during 11.00 am to 11.45 am. Question bank for the test were prepared by respective subject teachers. The link to the Google quiz was circulated to the students through Whatsapp group of classes. The links for following classes are:

Class	Link for LAT
B.Com I (Eng and Hindi Medium)	https://forms.gle/mhm3ts6rQjU7EWZB9
L.D.Com I (Marathi Medium)	https://forms.gle/63SvXjjKsQ9SLneA7
B.Com II/ III (Eng and Hindi Medium)	https://forms.gle/J9zvvQdmDGrTKdiJ8
B.Com II/ III (Marathi Medium)	https://forms.gle/x7eTCFQqNaQ7wm7f7
B Sc I (BCA and CSM)	https://forms.gle/cVodoagDpXPkSXbaA
B Sc I (CBZ and Micro)	https://forms.gle/PSveUR6esZmBVDV87
B Sc I (PCM, PEM, CAPE, CAPC)	https://forms.gle/9xfyB5n8xcvJqEUW6
B Sc II/ III (CBZ and Micro)	https://forms.gle/tuWAmF8ueYtobAkv8
B Sc II/ III (PCM, PEM, CAPC, CAPE and CSM)	https://forms.gle/qFp31HkBnTwB6VLk7
BCAII/III	https://forms.gk/7Wkqc4MSqtCxRo4k6
BAI	https://forms.gle/hAhGnpS9CE2imGrb8
B A II/III	https://forms.gle/Ns4uzWz1m8GV1ZfW8

There were 30 multiple choice questions (MCQ) in each paper and duration of the exam was 45 minutes. Students participation in the LAT class-wise is as under

Class	Number of students participated in LAT
B.Com I (Eng and Hindi Medium)	291
B.Com I (Marathi Medium)	83 % * * * * * * * * * * * * * * * * * *
B.Com II/ III (Eng and Hindi Medium)	331
B.Com II/ III (Marathi Medium)	146
B Sc I (BCA and CSM)	106
B Sc I (CBZ and Micro)	105
B Sc I (PCM, PEM, CAPE, CAPC)	115
B Sc II/ III (CBZ and Micro)	189
B Sc II/ III (PCM, PEM, CAPC, CAPE and CSM)	340
BCAII/III	100 - 100 - 100
BAI	155
B A II/III	156 Mys. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Total	2117

On the basis of performance in LAT, a list of advanced and slow learners class-wise was prepared and circulated to library and departments.

Advanced learners of the PG courses were also identified by the respective departments based on the performance in unit tests and personal rapport of students with teachers.

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