FEEDBACK ANALYSIS SUMMARY FOR THE SESSION - 2020-21

❖ Feedback of Students on Curriculum

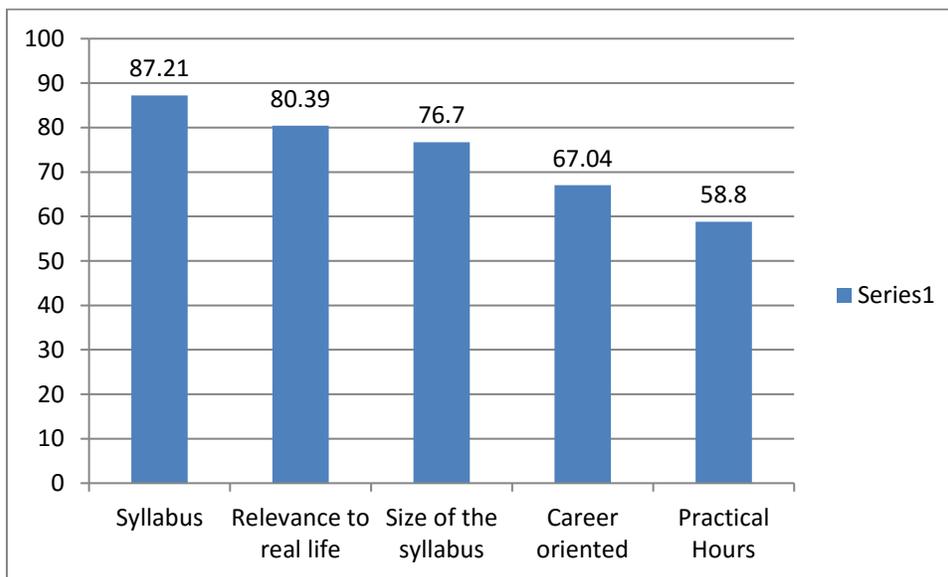1. Feedback of curriculum by the student

Table No. 1   Total responses= 352

	Excellent	Very Good	Average	Needs improvement	Positive Response
Syllabus	145	162	34	11	87.21
Relevance to real life	133	150	57	12	80.39

Table No. 2

	Vast	Manageable	Short	Too Short	Positive Response
Size of the syllabus	46	270	32	04	76.70
	Surely	May be	Some what	Not at all	
Career Oriented	236	82	25	09	67.04
	Yes	No	Need more	Not sure	
Practical Hours	207	75	45	25	58.80

- ➢ 87.21 respondents are of the opinion that the given syllabus is up to the mark.
- ➢ 80.39 respondents feel that the current syllabus is relevant to life.
- ➢ 76.70 respondents are of the opinion that the current syllabus is manageable throughout the semester.
- ➢ About 67.04 respondents say that the given syllabus is career- oriented.
- ➢ About 58.80 respondents are of the opinion that there are enough practical hours.
- ➢ **Suggestions:**
  1. Current affairs should be added in the syllabus.
  2. Focus on extra-activities with teaching
  3. Update the syllabus and add more practical sessions.

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4. Add new technology in the syllabus.
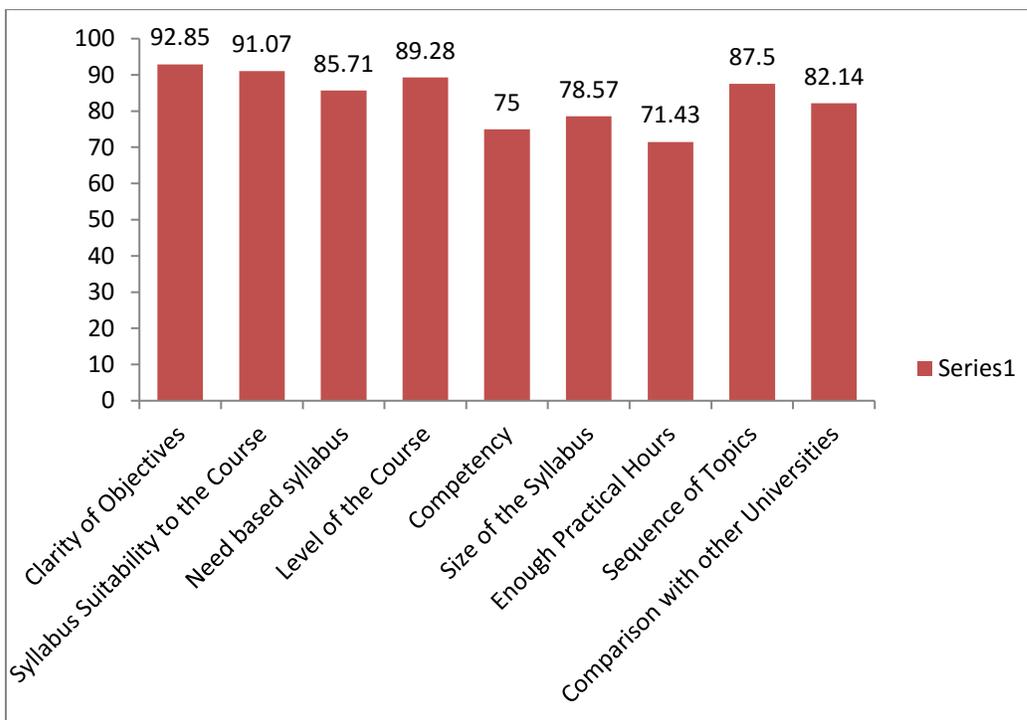
Feedback of Teachers on Curriculum

Table No. 3 : **Feedback of curriculum by the Teachers**   **Total respondents= 56**

	Highly clear	Clear	Partly clear	Not clear	Positive response
Clarity of Objectives	32	20	02	02	92.85
	Highly	Suitable	Partly	Not suitable	
Suitability of the syllabus to course	23	28	04	01	91.07
	Strongly agree	Agree	Partly agree	Disagree	
Need based syllabus	11	37	07	01	85.71
	Too High	High	Low	Too low	
Level of the course	32	18	04	02	**89.28**
	Excellent	Very Good	Average	Poor	
Competency	11	31	12	02	75.00
	Vast	Manageable	Short	Too short	
Size	10	44	02	00	78.57
	Yes	No	Need more	Not sure	
Enough Practical Hours	40	12	03	01	71.43
	Excellent	Very good	Average	Need improvement	
Sequence of topics	32	17	06	01	87.50
	Superior	At par	Inferior	Can't Say	

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Comparison with other Universities	32	14	07	03	82.14

- ➢ Among the respondents 92.85% Teachers are of the opinion that syllabus has clear objectives.
- ➢ 91.07% Teachers agree that the current syllabus suits the course.
- ➢ About 85.71% Teachers observe that the given syllabus is need based.
- ➢ 71.43% Teachers feel that there are enough practical hours to complete the syllabus.
- ➢ 87.50% Teachers are of the opinion that sequence of topics in the syllabus is proper.
- ➢ 82.14% Teachers are of the opinion that the syllabus is competent as compared to the syllabus of the other Universities.

- ➢ Suggestions
  1. Obsolete content be removed.
  2. Latest business-related topics should be included.
  3. Special theory paper and project for final year should be included

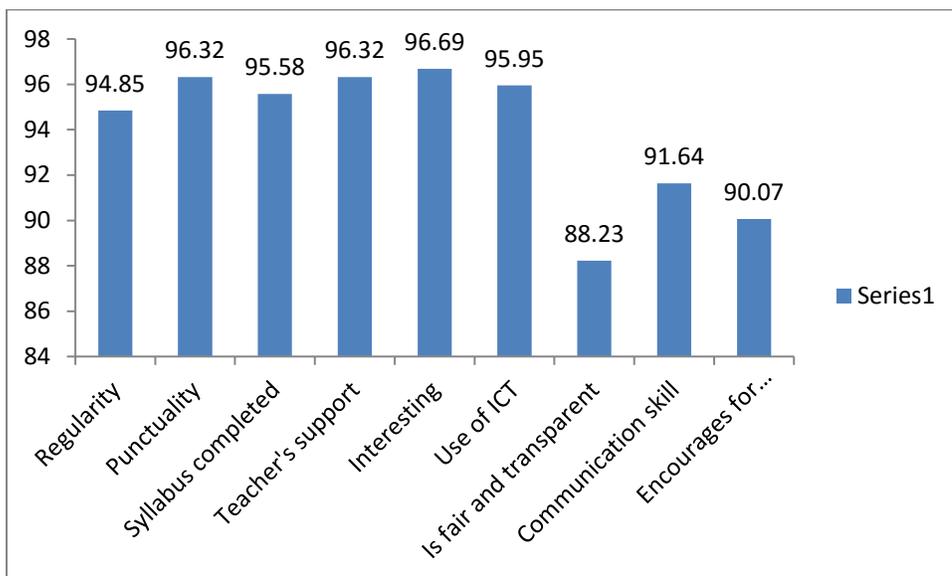## FEEDBACK ANALYSIS SUMMARY FOR THE SESSION - 2020-21

➢ **Feedback of students on Teachers**

Table No. 4: Feedback of Teachers by students

Total respondents: 272

	Mostly	Always	Sometimes	Never	Positive response
Regularity	86	172	08	06	94.85
Punctuality	100	162	07	03	96.32
Syllabus completed	108	152	08	04	95.58
Teachers' support	90	172	08	02	96.32
Interesting	98	165	06	03	96.69
Use of ICT	89	172	07	04	95.95
Is fair and transparent	105	135	27	05	88.23
	Excellent	Very good	Good	Average	
Communication skills	124	125	17	06	91.54
	Strongly Agree	Agree	Disagree	Neutral	
Encouragement for extracurricular activities	124	121	08	19	90.07

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- ➢ Among the respondents more than 95% Teachers are regular and punctual in their work.
- ➢ 95.58% Teachers complete their syllabus properly.
- ➢ 96.32 % respondents say that the teachers support and guide them in their personal and academic difficulties.
- ➢ Students say that 95.95% Teachers are using ICT tools in teaching.
- ➢ According to the students, 88.23 teachers are fair and transparent in their work.
- ➢ About 91.54% teachers have good communication skills.
- ➢ 90.07% student responded that they are encouraged for extracurricular activities.
- ➢ The feedback of the students about teachers leads us to the conclusion that they are very much happy with the teachers and their way of teaching and the way they complete their syllabus and encourage the students for other activities.

- ➢ **Suggestions**:
   1. Student orientation programmes should be organized to increase the confidence of students.
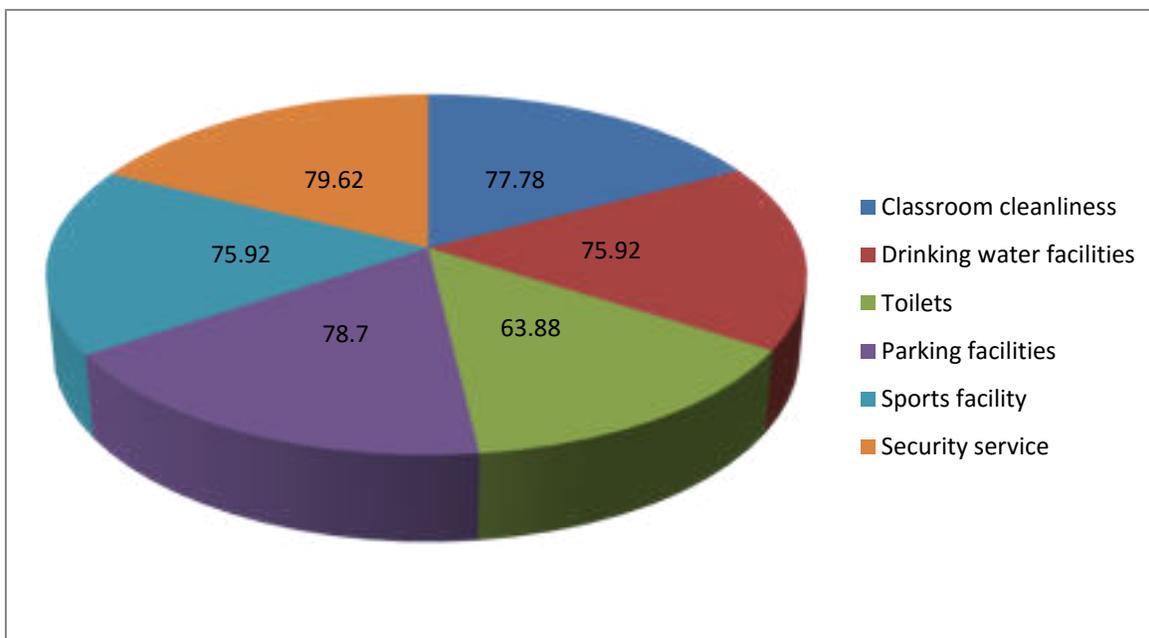   2. Students should be encouraged for in-house summer research programme.

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❖ Students' Feedback on Infrastructure

Table No. 5 : Feedback on infrastructure by the students

Total respondents: 108

	Excellent	Very Good	Average	Need improvement	Positive response
Cleanliness of Classrooms	32	52	17	07	77.78
Drinking water facilities	24	58	20	06	75.92
Toilets	25	44	27	12	63.88
Parking facilities	45	40	14	09	78.70
Sports facility	50	32	16	10	75.92
Security Service	47	39	17	05	79.62

- ➢ 77.78% students are happy with the cleanliness of classrooms.
- ➢ 75.92 % students are satisfied with drinking water facilities provided by the institution.
- ➢ 63.88% students are happy with cleanliness of toilets.
- ➢ 78.70% students are happy with the parking facilities provided by the institution.
- ➢ More than 75% students are happy with the sports facilities and security provided to them.

- ➢ **Suggestions**
  1. Cleanliness in toilet and bathroom can be improved further.
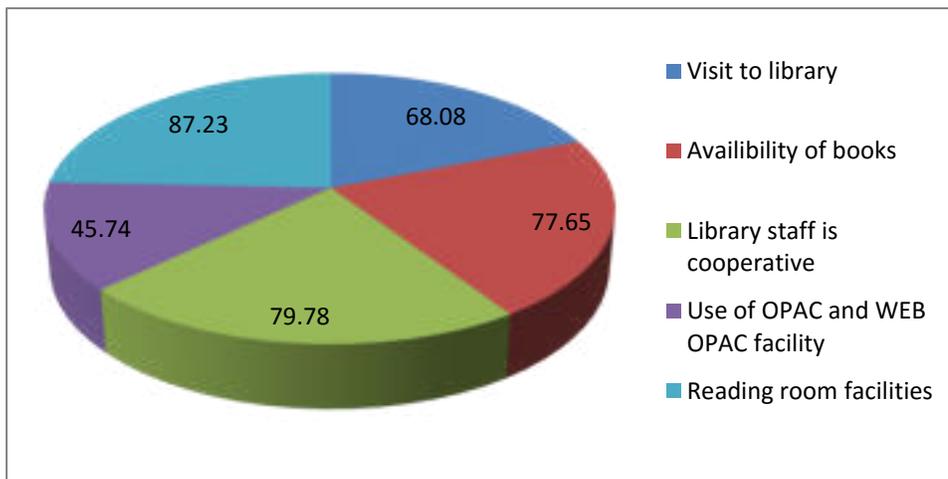 2. A special porta for sports related information should be established.

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➢ Students Feedback on Library

Table No. 6   Total respondents: 94

	Once a month	Once a week	Twice a week or more	Once in a semester	Positive response
Visit to library	24	42	22	06	68.08
	Mostly	Always	Sometimes	Never	
Availability of books	32	41	14	07	77.65
Library staff is cooperative	36	39	15	04	79.78
Use of OPAC and WEB OPAC facility	29	14	32	19	45.74
	Excellent	Very Good	Average	Need improvement	
Reading room facilities	47	35	10	02	87.23

➢ 68.08% of the students visit the library at least once a week.
➢ 77.65% students are satisfied with the availability of books.
➢ 79.78% students are happy with the behavior of the library staff.
➢ 45.74% students use OPAC or Web OPAC facilities.
➢ 87.23% students are happy with reading room facilities provided by the library.

➢ Suggestions:
   1. Need to increase the number of syllabus books.
   2. Capacity of the reading room should be increased.
   3. Library hours should be increased.

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➢ Feedback of Employer on curriculum

Table No. 7   Total Respondents 12

	Excellent	Good	Average	Poor	Positive response
Content and coverage of present course	05	07	00	00	100
	Fully sufficient	Sufficient	Partly sufficient	Can't Say	
Practical/Experiential learning content of course	00	08	04	00	66.67
	Excellent	Good	Average	Poor	
Competency	03	09	00	00	100
	Vast	Manageable	Short	Too short	
Size of the syllabus	03	09	00	00	75
	Superior	At par	Inferior	Can't Say	
Comparison with other University	08	03	01	00	91.66

➢ 100% Employers are satisfied with the content and coverage of the current syllabus and competency.
➢ 66.67 employers are of the opinion that syllabus contains Practical/Experiential learning content.
➢ 75% are satisfied with the size of the syllabus.
➢ 91.66% are agree that the current syllabus is comparable with the other Universities.
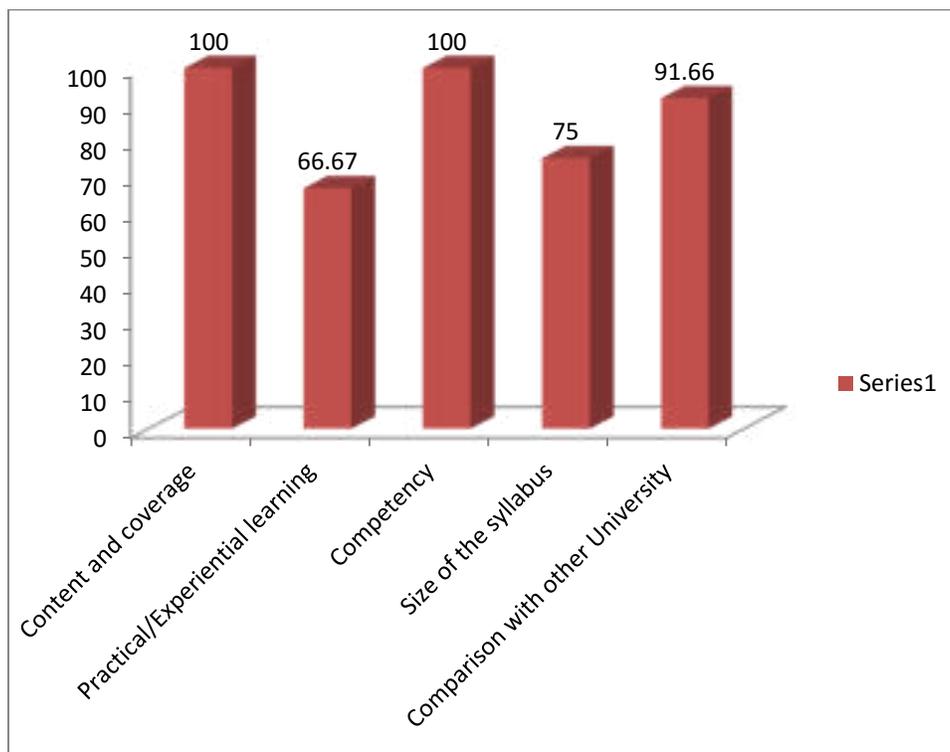
➢ Feedback of Alumni on curriculum

Table No. 8
Total Respondents: 125

	Excellent	Very good	Average	Needs improvement	Positive response
In relation to need of profession	48	62	09	06	88
	Vast	Manageable	Short	Too short	
Size suitable to the course	57	64	04	00	51.20
	Too High	High	Low	Too low	

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Level of the course	46	72	05	02	94.40
	Strongly Agree	Agree	Partly Agree	Neutral	
Syllabus is need based	48	67	10	00	92.00
	Excellent	Very Good	Average	Need improvement	
Competency	67	46	10	02	90.40
	Yes	More	No Need	Not sure	
Enough Practical Hours	93	06	24	02	74.40
	Suitable	Partly suitable	Need more	Can't Say	
Suitable to overall knowledge	94	28	03	00	75.20

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- 88% Alumni are of the opinion that the current syllabus is up to date.
- 51.20% Alumni are of the opinion that size of the syllabus is manageable.
- 94.40% respondents say that quality of the syllabus is good enough.
- 92.00% Alumni are of the opinion that syllabus is need based.
- More than 75% of the respondents says that the current syllabus is competent and suitable for improving overall knowledge.
- 74.40% Alumni are of the opinion that there are enough teaching hours to complete the current syllabus.

Dr P. V. Ubale
In-Charge

Dr H. S. Chandak
Coordinator, IQAC

Dr D. S. Talwankar
Principal

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Feedback Analysis Summary 2020-2021

The objective of this feedback exercise is to correctly gauge the impact of all the efforts taken by the institution. Our college is committed to continuous development of each and every part in educational system. So, IQAC has designed online feedback system to involve all the students to give feedback on the curriculum, infrastructure, library and teachers. IQAC conducted various surveys and sessions to seek feedback from the students on curriculum, Infrastructure, Library etc. They collect and analyze the feedback received and make suggestions to administration so as to initiate the action for improvement. The process of obtaining feedback is to get result in the involvement of relevant students in building the document and plan for the betterment of the institute.

The feedback activity includes

1. Feedback on curriculum by the student

2. Feedback on curriculum by the teachers

3. Feedback on Teachers by the students

4. Feedback on infrastructure by the students

5. Feedback on Library by the students

6. Feedback on curriculum by the employer

7. Feedback on curriculum by the Alumni

Methodology:

- Feedback on curriculum is collected from the students by uploading the Feedback Forms at the institutional website. It is collected online and brought to the IQAC for its analysis. The Statistical data is collected from the student and handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body.

- The teachers or peers also give their feedback which is available on the server and the received data gets forwarded to the authorities for further action.

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- Online surveys: There was a web-based survey conducted using https://gsck.ac.in/Gsckpro/feedback.html
- The questionnaire had both quantitative and open-end questions.

Analysis

The feedback received from this process was used in making the document and further action plan for the institute. A summary online quantitative and qualitative (suggestions) feedback collected from students, faculty and the key findings is reported to the management during the IQAC meeting.

Key finding are as follows:

1. Introduce new courses which are relevant to our society, employment and economic development in the respective areas.
2. Special programs/ events should be organized for personality Development/soft-skills/competitive examination.
3. For the ease of understanding of the student many aspects of academics should be developed. So, the faculty should take initiative and share information that would be beneficial for the student.
4. Curriculum needs to be effective.
5. New PG courses can be introduced in science faculty.

Action Taken Report

1. Many of our teachers are now using ICT for teaching learning purposes to create smart learning environment.
2. Slow learners and advanced learners are given more attention according to their needs.
3. Bridge Courses and skill-oriented courses have been introduced to bridge the knowledge gap and to make students more skilled.
4. Placement and guidance cell have been strengthened.
5. Teachers are asked to undertake more experiential teaching learning process. Teachers are also using PowerPoint presentations for enhancing teaching learning experience.

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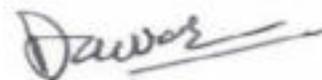
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6. To help undergraduate fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced. Students' induction program like "Deeksharambh" is introduced for the fresher students. In this program a various program like know your college, Various renowned lectures from the various expert is being introduced.

7. Various short-term courses which are helpful for the beneficial of students are introduced.

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